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Commonwealth Council for Educational Administration and Management

ISEA

International Studies in Educational Administration (ISEA)

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Preparing your manuscript submission. Please review and adhere to the following:

Notes for Authors:

Manuscripts can be based on empirical, historical or critical traditions, with all methodological approaches welcomed. As the journal is entirely electronic there is scope to present articles that may differ in format from traditional print-based journals. Collaborations between several researchers are welcomed and can be accommodated in an entire or partial special issue. It is a scholarly, refereed journal and observes the normal processes of blind review.

Manuscripts:

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Spelling

This is checked to conform to the most common usage found in *The Oxford Dictionary*. For style, the editors use guidance from the *Style Manual* (Commonwealth of Australia, 6th Edition, 2002). Please note: The publishers reserve the right to copyedit, proof-read and correct all articles for publication.

References

The journal uses a variation of the in-text and reference list style of the American Psychological Society. Articles using other referencing styles can be reviewed, but for publication the papers must conform to the journal style.

Examples are provided below of the particular reference list style used in ISEA for common citations.

Journal article

Gurr, D., & Drysdale, L. (2008). Reflections on twelve years of studying the leadership of Victorian schools. *International Studies in Educational Administration*, 36(2), 22-37.

Note that doi information can be provided where it is available and should be placed after the end of the citation.

Book

Day, C., & Gurr, D. (Eds) (2014). *Leading Schools Successfully: Stories from the field*. London, UK: Routledge.

Book chapter

Gurr, D. M., & Drysdale, L. G. (2016). Australia: The Principal as Leader – A Review of Australian Principal Research, 2006–2013. In H. Ärlestig, C. Day, & O. Johansson (Eds), *A Decade of Research on School Principals Cases from 24 countries* (pp. 187-209). Dordrecht, Netherlands: Springer.

Thesis

Yep, M. (2005), *Principal and Teacher Perceptions of Shared Leadership*, Unpublished DEd thesis, University of Melbourne.

Conference paper/presentation

Gurr, D., & Nicolazzo, M. (2014). *Leading Improvement in Literacy*. Presentation at the Commonwealth Council for Educational Administration and Management Conference, Fredericton, Canada.

Web-based

Fullan, M., & Quinn, J. (2010). *Capacity Building for Whole System Reform* (retrieved from www.michaelfullan.ca/media/13435862150.html).

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